

The Cherry Garden curriculum is designed to meet the needs of pupils through a personalised approach; each learner's progress is tracked through daily observations and end of term assessments by expert teachers. It focusses on the communication, social and emotional, cognitive skills that are the foundation of learning. It is a curriculum that recognises the importance of movement and play in a child's development and the need for sensory and multi-sensory approaches to learning. We use a multi-sensory approach and through repetition of personalised activities and experiences such as morning routines, sensory stories, rebound therapy and personalised sensory diets. Essentially what we teach them is shaped by them, their interests, their engagement and responses when learning and what skills they need to become as independent and engaged within their community as possible, therefore we cannot give an overview of themes and topics as we never know where the learners will lead us next. Below you can see the areas of our learning, how these are broken down for holistic development, some of the activities each learner will be part of across the year and approaches we use.

Communication, Literacy and Language

- Reading
 - Sensory stories
 - Attention building-'bucket time'
- Writing
 - Colourful Semantics
 - Total communication approach
- Language and Communication
 - MAKATON
 - Sensory mark-making
 - Messy play
 - Tailored phonics sessions
- Listening and Understanding

Physical Development

- Gross Motor
 - Hydro-therapy
 - Rebound therapy
- Fine Motor
 - Tailored fine motor skills activities
 - Enhanced class provision for fine motor skills
- Swimming
 - Large sensory equipment in the classroom- spinners, rockers, climbing arch, soft play equipment
 - Riding for the Disabled

Personal, Social, Emotional Development

- Self-care and Independence
 - Attention building-'bucket time'
 - Total communication approach
- Relationships and Others
 - MAKATON
 - Messy play
- Feelings, Behaviours and Morals
 - Shared games
 - Whole class sessions
 - Small group work
 - Zones of regulation
 - Food technology

Expressive Art and Design

- Creative Performance
 - Enhance art provision- changing with every theme/topic
- Media and materials
 - Sensory exploration of a range of media and materials
- Design and Technology
 - Music therapy
 - Routine songs built into our everyday routines
- Creative Expression
 - Process art sessions
 - Participation in school performances

Understanding the World

- ICT
 - Consistent routines
 - Technology- Ipads, laptops, interactive screens
- Scientific Enquiry
 - Sensory room
 - Outdoor learning-forest schools
 - Science based attention sessions with experiments
- People and Communities
 - Exploration of school grounds
 - Sensory exploration of everyday objects
- The World
 - Weekly farm visits
 - Community trips

Mathematical Thinking

- Routes Targets
 - Practical math sessions
 - Food technology
- Shape, Space and Measure
 - Messy play
 - Sand/water area
 - Enhanced maths provision- loose parts tailored to learners
- Number
 - Early problem-solving opportunities
 - Cause and effect resources
 - Curiosity approach
 - Music and songs